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| TIOF%20Strands%20Master%20email | ACN & CST ‘Dignity’  **LEARNING PLAN FIRST LEVEL & SECOND LEVEL** | | | | |
| **Primary Resource** | **Suggested Theme/Topic/Unit:**  **Catholic Social Teaching (CST)**  ‘Dignity’ | | **Suggested Timescale:**  1 week | |
| Dates: |  | | | |
| Teacher: | | **First & Second Level** | | Class: |

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| **TIOF Core Learning:** |
| **First Level**  **Word of God**   * I know that God speaks to us through the Bible which is the Word of God. * I can hear, read and recall Scripture passages that present in the other Strands of Faith.   **Reign of God**   * I have reflected on times what I have loved others as Jesus wishes me to and I have experienced God’s peace and the happiness that this brings to me and to other people. * I can describe practical ways in which I show my love for God and those around me. * I know the two very important rules that Jesus gave us which help us to love him and to love all those people around us (Matthew 22: 34-40). * I know that my school is a Catholic school, which with God’s help works together with my family, my parish and the whole Church to show care for the worlds and for the needs of all people. * I have responded to opportunities to participate in practical action that demonstrates care of my school environment and of all those within it.   **Second Level**  **In the Image of God**   * I know that, with the help of the Holy Spirit, my gifts and talents can be used to give witness to Jesus and for the service of others. * I know that men and woman, boys and girls work together and cooperate for the common good.   **Son of God**   * I understand that by his example, and through his parables Jesus invites us to do the same: the good Samaritan (Luke 10: 25-37).   **Reign of God**   * I understand that the gift of peace is to be shared and is closely linked to justice and that I am called to be a peacemaker in my own relationships and in the wider world. * I understand that the call to follow Jesus sometimes involves making sacrifices, putting others before myself or giving up things which are contrary to the values of Jesus. * I recognise that a virtuous person is one who pursues the good and chooses it in specific actions. |
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| **Experiences and Outcomes:** |
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| **First Level**  **Word of God**  **RERC 1-11a**  I can share some Bible stories and I can explore how God speaks to us through these stories. I have reflected on how these stories can help me to live a Christian life.  **Reign of God**  **RERC 1-20a**  I know that I have been called by God to grow in love, justice, and peace in my relationships with others.  **RERC 1-21a**  I have explored the implications of Jesus’ command to love God and love my neighbour.  **RERC 1-24a**  I have considered ways in which the Catholic Christian community works together to show care for the world and for the needs of all people. I have reflected on the implications of this for my life and that of others.  **Second Level**  **In the Image of God**  **RERC 2-02a**  I know that God wants me to develop my God-given gifts and I have reflected on how I can use them for the common good.  **Son of God**  **RERC 2-06b**  I have examined the role of Jesus as a teacher and a healer and I have reflected on how His works and actions influence my own life and the life of others.  **Reign of God**  **RERC 2-20a**  I know that I have been called by God to grow in love, justice, and peace in my relationships with others.  **RERC 2-21a**  I can recognise how my relationship with God and others can be shaped by the values of Jesus’ Kingdom. |

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| **Learning Experiences:** |
| **Know:**   1. Develop an understanding of the work of ACN to support poor and vulnerable Christian communities around the world (‘Dignity’ focus country: Lebanon). 2. Be able to describe how the work of ACN in the service of others is an example of following ‘The greatest commandment’. 3. Understand how CST is embedded in scripture and explore how this is evident in both the Old and New Testaments.   **Explain:**   1. Explore the various precepts of Catholic Social Teaching (CST) in action through the work of ACN (Focus: Dignity). 2. Reflect on societal exclusion (with a focus on dignity) and consider how they could follow in the footsteps of Jesus through supporting the work of ACN.   **Support:**   1. Reflect on how the world would be a better place if everyone chose to love their neighbour as themselves and actively live out the various principles of CST. 2. Engage with fundraising and/or prayer to support the work of ACN. |

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| **Key Vocabulary from TIOF:** |
| **First Level**  New Testament, Word of God, God’s Word, Bible, God Calls, Love, Justice, Peace, Showing Love to Others, Rules, Commandments, Catholic School, Church, Needs of All People.  **Second Level**  Service, Common Good, Vulnerable, Poor, Human Dignity, Parables, Justice and Peace, Peacemaker, Call to Follow Jesus, Virtuous Person. |

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| **Resources:** |
| ACN & CST – Dignity  CST – Dignity (Support Document) |